

Additional Questions:

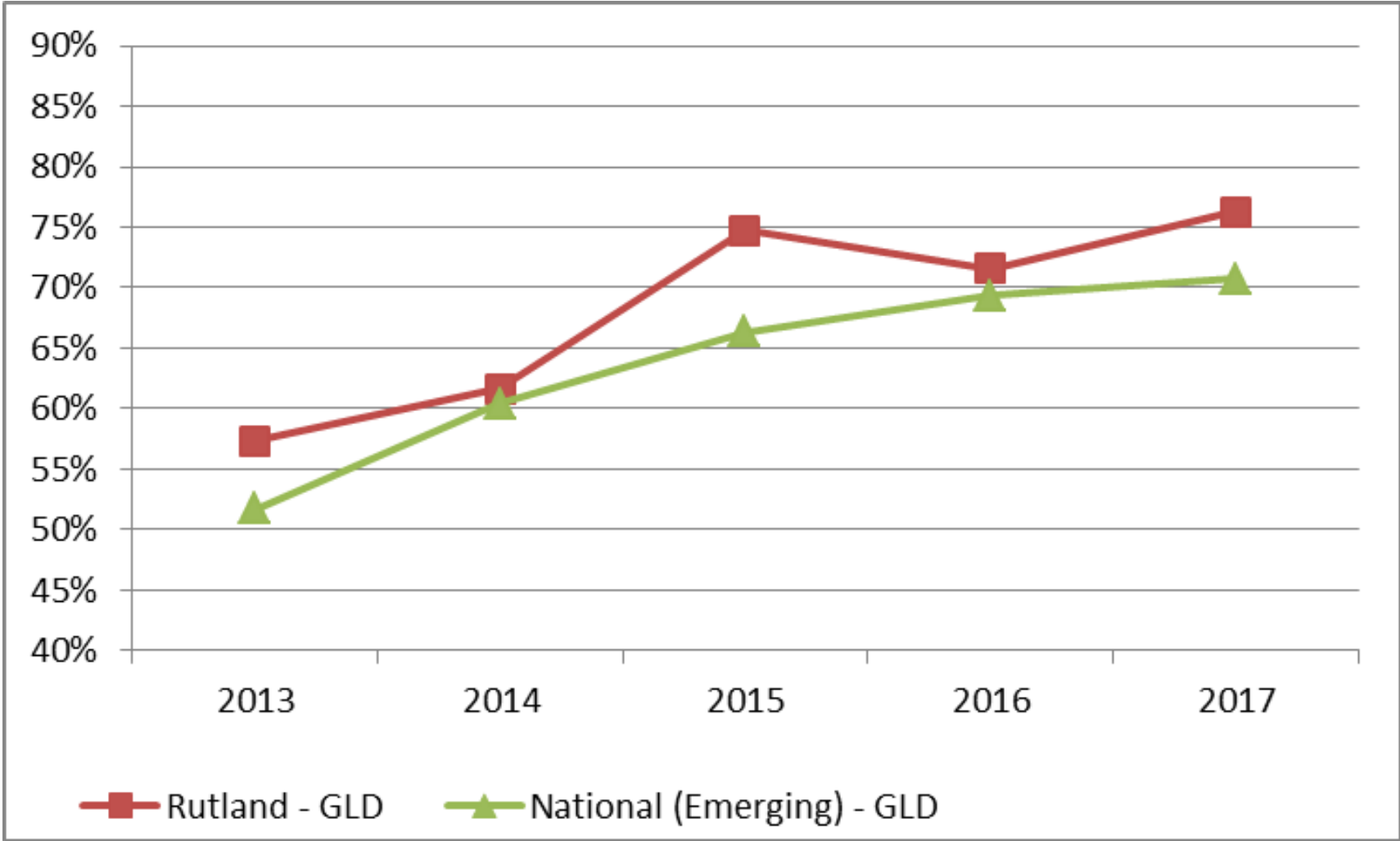
We were given a data sheet at Council last week which included some huge success stories, particularly in the health and adult social care arena. However, it also raised some questions which I hope you will consider when you look at Q2 data. The questions are:

- 1. Whilst satisfaction from those using the children's centre is extremely high how many families are there whom we believe would benefit from it but who are not using it?**

The Children Centre service monitors registrations levels and engagement levels. To this end the CC service can report that registrations of eligible families (i.e. children aged 0-5 years and their parents) are at 94% resulting in a high proportion of families receiving information about the service. We have good engagement rates and a high footfall in comparison to the size of cohort (4 to 5 times more) which would indicate a good reach and a large portion of families accessing the service. All families registered are contacted about the service, some may not use it a great deal for example families working full time with children in nursery from an early age. Whilst the service operates a universal offer it also focuses on families with specific needs such as, children open to social care, children with disabilities, children eligible for 2 year funding, and service families and the service will target resources to engage them. We are

confident a large proportion are accessing targeted services (historically above 75%), this has reduced recently due to movements within the MOD and families who were previously engaged have moved out of the area.

2. Whilst it is good to see an improvement in the GLD data for foundation/early years to which year does the 76% apply and what is the year on year trend between 2013 and 2017?



EY FS Profile	2013	2014	2015	2016	2017
No. of Pupils	389	385	395	405	414
Rutland – GLD	57%	62%	75%	72%	76%
National (Emerging) - GLD	52%	60%	66%	69%	71%

3. Can the school attendance data be explained? Does it refer to authorised or unauthorised absence or both? Are we confident there is a consistency across the county in authorising absence? What is the actual % of absence, and what is Rutland’s target?

Rutland is the best performing local authority in the country with regards to school absence. It is ranked first (lowest absence) for ‘overall absence’ for primary and secondary schools, and is ranked first in the country for ‘persistent absentees’ at primary and second for secondary (after Isles of Scilly). Data is published annually and the latest available data is for 2015-16. ‘Overall absence’ refers to authorised, plus unauthorised absence. All schools in Rutland follow national guidance in relation to recording of absence. Further information about the definitions used is as follows:

- (1) Number of pupil enrolments in schools in 2015/16. Includes pupils on the school roll for at

least one session who are aged between 5 and 15. Excludes boarders. Some pupils may be counted more than once (if they moved schools during the academic year or are registered in more than one school). See Chapter 2 of Department for Education's "Guide to absence statistics" for more information.

(2) The number of sessions missed due to overall/authorised/unauthorised absence expressed as a percentage of the total number of possible sessions. See Chapter 3 of DfE's "Guide to absence statistics" for more information.

(3) The definition of persistent absence has changed from the 2015/16 academic year. Pupil enrolments missing 10 percent or more of their own possible sessions (due to authorised or unauthorised absence) are classified as persistent absentees. See Chapter 3 of DfE's "Guide to absence statistics" for more information.

(4) Number of persistent absentees expressed as a percentage of the total number of enrolments.

4. Whilst it is good to see 80% of pupils achieved a 9-4 (old grade C and above) in English and maths, and that this made us the best local authority in the UK on this criterion, what are the progress 8 scores?

Progress 8 score 2017

	Progress 8 Score	Progress 8 score in English	Progress 8 score in mathematics
National	-0.0	-0.3	-0.2
East Midlands	-0.11	-0.13	-0.5
Rutland	0.32	0.24	0.51

5. To which year does the data on KS2 (top 10 nationally) apply?

2017

In addition, on para 4.3 of the Q2 performance report, we have unknown destination of 39.6% of our school leavers. Could these young people in fact be NEET (para 4.2)?

This is now down to 7% and reducing, this is simply a time lag in gaining destination data and recording this prior to the report being produced. We are highly confident this is not the result of children being NEET – we do not record someone as destination verified until we speak to them or their college. Last year Rutland was in the top 10% for low NEET levels in the country and we envisage a similar performance this year.

I think para 6.4 of the Q2 performance report is misleading by saying Rutland's progress 8 score compares favourably against the national figure of 0.0. The national figure is designed to be zero. (<https://schoolsweek.co.uk/school-performance-data-winners-and-losers/>) The only worthwhile comparison would therefore be with similar authorities and at the very least we should be provided with the spread of scores.

We do not have the data for similar authorities. We were referring to the national expectation, but also to the actual national average.

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